

HEF Grant Rubric

Pre-Screen Qualities: Submitted on time; Complete; All Required Signatures

I. PROJECT SUMMARY: 10 Points Possible

Level 3: 10 points	Level 2: 5 points	Level 1: 2 points
Clearly and concisely states the essence of the project.	Gives a general idea of the essence of the project.	Does not adequately describe the essence of the project.
Clearly demonstrates that this project is an extraordinary learning experience.	Moderately explains how this project is an extraordinary learning experience.	Does not include element of innovation or excitement in learning experience.

II. OBJECTIVES: 10 Points Possible

Level 3: 10 points	Level 2: 5 points	Level 1: 2 points
Clearly defines objectives of project.	Moderately explains objectives.	Does not clearly state objectives.
Clearly explains how it will benefit literacy development.	Moderately explains how it will benefit literacy.	Does not have an element of literacy development.

III. ACTIVITIES: 10 Points Possible

Level 3: 10 points	Level 2: 5 points	Level 1: 2 points
Clearly describes activities and how they relate to objectives.	Moderately describes activities in relation to objectives.	Does not clearly describe activities in relation to objectives.
Clearly describes how activities incorporate literacy development.	Moderately describes how activities incorporate literacy development.	Does not adequately describe how activities support literacy skills.

IV. ASSESSMENT: 10 Points Possible

Level 3: 10 points	Level 2: 5 points	Level 1: 2 points
Clear, quantifiable evidence will be acquired to measure literacy development.	Some evidence will be acquired to measure literacy development.	No specific evidence is offered to measure literacy development.

V. HIGHLIGHT HEF: 5 Points Possible

Level 3: 5 points	Level 2: 3 points	Level 1: 1 point
Clearly states more than one way HEF will be highlighted.	States one way HEF will be highlighted.	Does not offer a way to highlight HEF.

V. GRANT BUDGET: 5 Points Possible

Level 3: 5 points	Level 2: 3 points	Level 1: 1 point
Clear, complete listing of items to be purchased, along with prices, total, and other funding sought.	List of items to be purchased with estimated costs, and other funding sought.	Incomplete budget with little evidence of pricing or other funding sought.

Total possible points: 50.

Additional points may be awarded for the following elements: multidisciplinary; appropriate use of technology; innovative; sustainable; replicable, reaches broad group of students.